



Bias & Bullying

School Diversion Project



AN EDUCATIONAL APPROACH
TO COUNTER SCHOOL-BASED
INCIDENTS OF BULLYING & BIAS

The Justice Education Center, Inc.
West Hartford, CT



THEORETICAL BASIS

- Wetherhead Center for International Affairs at Harvard University, (*Comprehensive Prejudice Reduction Review and Assessment of Research and Practice* (2008))
- Yale University, Graduate School of Psychology, National Evaluation of Prejudice Reduction Strategies (2006)
- *The Strengths Perspective* (Dennis Saleebey, 1992)



MOTIVATING CHANGE

- Cooperative Learning Techniques
- Instruction
- Expert Opinion and Norm Influence
- Awareness
- Accountability Interventions
- Targeting Emotions
- Targeting Value Consistency and Self-Worth

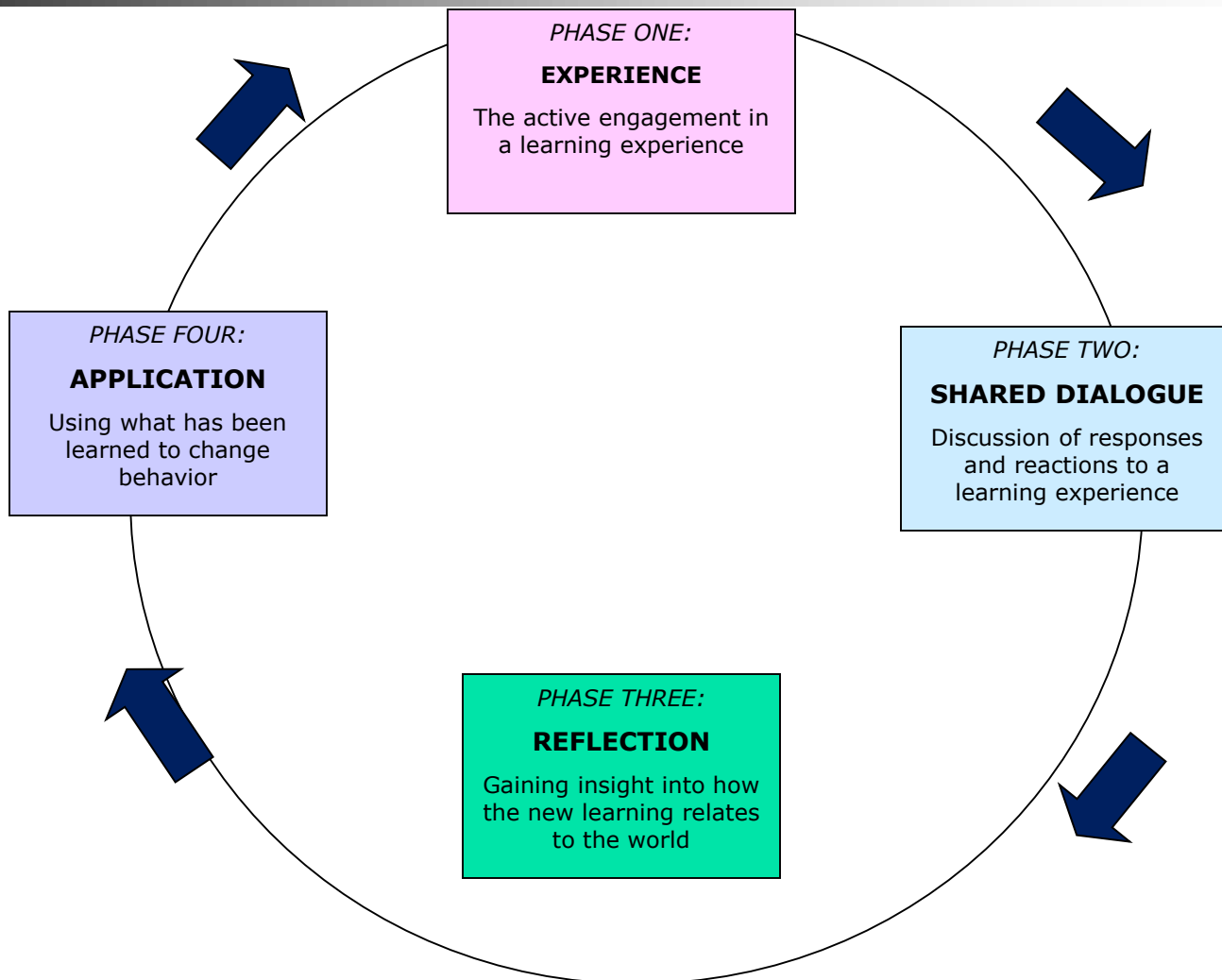


PROJECT GOALS

- To increase participants' awareness and understanding of the impact of bias and bullying behaviors on themselves, their targets, and the school community at large
- To motivate participants to change attitudes and behaviors that move them from being perpetrators of bias and bullying to collaborators who prevent acts of prejudice
- To provide opportunities for participants to develop and practice skills to choose non-biased communication and other behavioral strategies

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THE LEARNING CYCLE





CURRICULUM OVERVIEW

Sequential 3- or 4-session training models with content that builds on prior learning.

Interactive program content that includes a variety of training modalities designed:

- To address different learning styles
- To actively engage participants in the learning process
- To motivate participants to choose respectful and inclusive ways of interacting with others.

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HIGHLIGHTS OF EACH SESSION

- Objectives
- Timed Agenda
- Facilitators' Notes for Introducing the Session
- Instructions for Activities
- Worksheets and Handouts
- In-Class Journaling Assignments
- Closing Activities

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